# Designing Loops and General Debug Pre-Defined Functions in $\mathrm{C}++$ 

CS 16: Solving Problems with Computers I<br>Lecture \#6

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## Announcements

- Homework \#5 due today
- Lab \#3 is due on Friday AT NOON!
- Homework Solutions are now online at: http://cs.ucsb.edu/~zmatni/cs16/hwSolutions/


## MIDTERM IS COMING!

- Material: Everything we've done, incl. up to Th. 10/13
- Homework, Labs, Lectures, Textbook
- Tuesday, 10/18 in this classroom
- Starts at 2:00pm **SHARP**
- I will chose where you sit!
- Duration: 1 hour long

- Closed book: no calculators, no phones, no computers
- Only 1 sheet (single-sided) of written notes
- Must be no bigger than $8.5^{\prime \prime} \times 11^{\prime \prime}$
- You have to turn it in with the exam
- You will write your answers on the exam sheet itself.


## Sample Question Multiple Choice

Complete the following $\mathrm{C}++$ code that is supposed to print the numbers $2,3,4,5,6$ :

```
int c = 0;
while (\}\mathrm{ cout << c+2 << " ";})\mathrm{ ) {
c++; }
```

A. $c<7$
B. $c>5$

In this example, either $C$ or $D$ can
be considered correct answers
C. $(c+2)<=6$
D. $(c+2)!=7$
E. $c!=6$

## Sample Question Coding

Write C++ code that generates a random number between 3 and 7 and then prints out that number in words. For example, the program prints out "five" if the random number was 5.

- Note:

When I ask for code, that's different then when I ask for an entire program.

## Sample Question Coding

Reproduce the output of this $\mathrm{C}++$ code exactly.

```
int prod(1);
for (int m = 1; m <= 6; m++) {
    prod *= m;
    m += 2;
}
cout << "Total product is: " << prod << endl;
```


## Lecture Outline

- Designing Loops in C++
- And debugging them
- Top-Down Design Concepts
- Pre-Defined Functions in C++


## Designing Loops

- What do I need to know?
- What am I doing inside the loop?
- What are my initializing statements?
- What are the conditions for ending the loop?


## Sums and Products

- A common task is reading a list of numbers and computing the sum
- Pseudocode for this task might be:

```
sum = 0;
repeat the following this_many times
cin >> next;
    sum = sum + next;
end of loop
```

- How can we best implement this code?
- Let's look at it as a for-loop on the next slide...


## for-loop for a sum

- The pseudocode from the previous slide is implemented as

```
int sum = 0;
for(int count=1; count <= this_many; count++)
    cin >> next;
    sum = sum + next;
    }
```

- Note that "sum" must be initialized prior to the loop body!


## Repeat "this many times"

- ProTip: Pseudocode containing the line repeat the following "this many times" is often implemented with a for-loop
- A for-loop is generally the choice when there is a predetermined number of iterations


## for-loop For a Product

- Forming a product is very similar to the sum example seen earlier

```
int product = 1;
for(int count=1; count <= this_many; count++)
{
cin >> next;
product = product * next;
}
```

- Note that "product" must be initialized prior to the loop body
- Also, notice that product is initialized to 1 , not 0 !


## Ending a Loop

- The are four common methods to terminate an input loop:
- List headed by size
- When we can determine the size of the list beforehand
- Ask before iterating
- Ask if the user wants to continue before each iteration
- List ended with a sentinel value
- Using a particular value to signal the end of the list
- Running out of input
- Using the eof function to indicate the end of a file


## Ending a Loop

## List Headed By Size

- The for-loops we have seen provide a natural implementation of the list headed by size method of ending a loop
- Example:

```
int items;
cout << "How many items in the list?";
cin >> items;
for(int count = 1; count <= items; count++)
    {
int number;
cout << "Enter number " << count;
cin >> number;
cout << endl;
// statements to process the number
}

\section*{Ask Before Iterating}
- A while loop is used here to implement the ask before iterating method to end a loop.
```

sum = 0;
cout << "Are there numbers in the list (Y/N)?";
char ans;
cin >> ans;
while (( ans == 'Y') || (ans == 'y'))
{
//statements to read and process the number
cout << "Are there more numbers(Y/N)? ";
cin >> ans;
}

```

\section*{List Ended With a Sentinel Value}
- A while loop is typically used to end a loop using the list ended with a sentinel value method
```

cout << "Enter a list of nonnegative integers.\n"
<< "Place a negative integer after the list.\n";
sum = 0;
cin >> number;
while (number > 0)
{
//statements to read/process number
cin >> number;
}

```
- Notice that the sentinel value is read, but not processed at the end

\section*{Running Out of Input}
- The while loop is typically used to implement the running out of input method of ending a loop
```

ifstream infile;
infile.open("data.dat");
while (! infile.eof( ) )
{
// read and process items from the file
// File I/O covered in Chapter 6
}
infile.close( );

```

\section*{General Methods To Control Loops}
- Three general methods to control any loop
- Count controlled loops
- Ask before iterating
- Exit on flag condition

Controlling Loops

\section*{Count Controlled Loops}
- Count controlled loops are loops that determine the number of iterations before the loop begins
- The list headed by size is an example of a count controlled loop for input

Controlling Loops

\section*{Exit on Flag Condition}
- Loops can be ended when a particular flag condition exists
- Flag: A variable that changes value to indicate that some event has taken place
- Examples of exit on a flag condition for input
- List ended with a sentinel value
- Running out of input

\section*{Exit on Flag Example}
- Consider this loop to identify a student with a grade of 90 or better and think of how it's logically limited.
```

int n = 1;
grade = compute_grade(n);
while (grade < 90)
{
n++;
grade = compute_grade(n);
}
cout << "Student number " << n
<< " has a score of " << grade << endl;

```

\section*{The Problem}
- The loop on the previous slide might not stop at the end of the list of students if no student has a grade of 90 or higher
- It is a good idea to use a second flag to ensure that there are still students to consider
- The code on the following slide shows a better solution

\section*{The Exit On Flag Solution}
- This code solves the problem of having no student grade at 90 or higher, making use of a flag (the variable \(n\) ):
```

int n=1;
grade = compute_grade(n);
while (( grade < 90) \&\& ( n < number_of_students))
{
// same as before
}
if (grade > 90)
// same output as before
else
cout << "No student has a high score.";

```

\section*{Nested Loops}
- The body of a loop may contain any kind of statement, including another loop
- When loops are nested, all iterations of the inner loop are executed for each iteration of the outer loop
- ProTip: Give serious consideration to making the inner loop a function call to make it easier to read your program

\section*{Example of a Nested Loop}
```

int grand_total = 0, subtotal = 0, count, next, number_of_reports = 10;
for (count = 1; count <= number_of_reports; count++) {
cout << "Enter the report of conservationist number "<< count << endl;
cout << "Enter the number of eggs in each nest. End list with a negative number.\n"
cin >> next;
while (next >=0) {
subtotal = subtotal + next;
cin >> next;
} // end while loop
cout << "Total egg count for conservationist number" << count << "is" << subtotal <<
endl;
grand_total = grand_total + subtotal;
} // end for loop
cout << "Total egg count for all reports = " << grand_total << endl;
return 0;
} // end program

```

\section*{Debugging Loops}
- Common errors involving loops include
- Off-by-one errors in which the loop executes one too many or one too few times
- Infinite loops usually result from a mistake in the Boolean expression that controls the loop

\section*{Fixing Off By One Errors}
- Check your comparison:
should it be < or <=?
- Check that the initialization uses the correct value
- Does the loop handle the zero iterations case?

\section*{Fixing Infinite Loops}
- Check the direction of inequalities:
\[
<\text { or }>\text { ? }
\]
- Test for < or > rather than equality (==)

\section*{More Loop Debugging Tips}
- Be sure that the mistake is really in the loop
- Trace the variable to observe how the variable changes
- Tracing a variable is watching its value change during execution.
- Best way to do this is to insert cout statements to have the program show you the variable at every iteration of the loop.

\section*{Debugging Example}
- The following code is supposed to conclude with the variable product containing the product of the numbers 2 through 5
- i.e. \(2 \times 3 \times 4 \times 5\), which, of course, is 120 .
- What could go wrong?! ©
```

int next = 2, product = 1;
while (next < 5)
{
next++;
product = product * next;
}

```

\section*{Loop Testing Guidelines}
- Every time a program is changed, it should be retested
- Changing one part may require a change to another
- Every loop should at least be tested using input to cause:
- Zero iterations of the loop body
- One iteration of the loop body
- One less than the maximum number of iterations
- The maximum number of iterations

\section*{Starting Over}
- Sometimes it is more efficient to throw out a buggy program and start over!
- The new program will be easier to read
- The new program is less likely to be as buggy
- You may develop a working program faster than if you repair the bad code
- The lessons learned in the buggy code will help you design a better program faster

\section*{Top Down Design Concept}
- In general, to write a program
1. Develop the algorithm that the program will use
2. Translate the algorithm into the programming language
- Top Down Design (also called stepwise refinement)
1. Break the algorithm into subtasks
2. Break each subtask into smaller subtasks
3. Eventually the smaller subtasks are trivial to implement in the programming language

\section*{Predefined Functions in C++}

\section*{Predefined Functions}
- C++ comes with "built-in" libraries of predefined functions
- Example: sqrt function (found in the library cmath)
- Computes and returns the square root of a number
the_root = sqrt(9.0);
- The number 9 is called the argument
- After calculation, the variable the_root will contain 3.0
- Can variable the_root be either int or double?

\section*{Function Calls}
- sqrt(9.0) is a function call
- It invokes a pre-defined function
- The argument (9), can also be a variable or an expression
- A function call can be used like any expression bonus = sqrt(sales) / 10;
cout << "The side of a square with area " << area
<< "is "
<< sqrt(area);

\section*{Function Call Syntax}

Function_Name (Argument_List)
- Argument_List is a comma separated list:
(Argument_1, Argument_2, ... , Argument_Last)
- Example:
```

side = sqrt(area);
cout << "2.5 to the power 3.0 is "
<< pow(2.5, 3.0);

```

\section*{Function Libraries}
- Predefined functions are found in libraries
- The library must be "included" in a program to make the functions available
- An include directive tells the compiler which library header file to include.
- To include the math library containing sqrt(), pow() \& others:

\section*{\#include <cmath>}
- Newer standard libraries, such as cmath, also require the directive
using namespace std;

\section*{Other Predefined Functions}
- abs(x) --- int value = abs(-8);
- Returns absolute value of argument \(x\)
- Return value is of type int
- Argument is of type int
- Found in the library cmath
- \(\quad\) fabs(x) --- double value = fabs(-8.0);
- Also returns absolute value of argument \(x\)
- Return value is of type double
- Argument is of type double
- Found in the library cmath

\section*{Ranconn Nun ánergeration}
- Not true-random, but pseudo-random numbers.
- First, seed the random number generator only once
```

\#include <cstdlib>
\#include <ctime>
srand(time(0));

```
- time() is a pre-defined function in the ctime library
- It gives the current system time
- It's used here because it generates a distinctive enough seed, so that rand() generates a "good enough" random number.
- Secondly, use the rand() function, which returns a random integer that is greater than or equal to 0 and less than RAND_MAX (a library-dependent value, but is at least 32767)
\[
\text { int } r=r a n d() ;
\]

\section*{Random Numbers}
- Use \% and + to scale to the number range you want
- For example to get a random number bounded from 1 to 6 to simulate rolling a six-sided die:
```

int die = (rand() % 6) + 1;

```

\section*{TO DOs}
- Readings
- The rest of Chapter 4, of textbook
- Homework \#6
- Due on Thursday, 10/13 and submit in class
- Lab \#3
- Due Friday, 10/14, at noon

\section*{</LECTURE>}```

